

Pack 1 To the teacher



To the teacher

The National Railway Museum invites you and your students to spend an enjoyable and educational experience at the museum. It is suggested that you allow approximately 90 to 120 minutes to make the visit effective.

Museum bookings

Admission fee - contact the museum. All teachers, parents and carers are free. Free train ride is included in the price of admission. Telephone (08) 8341 1690 for bookings or further information.

Facilities

Large covered outdoor eating area - tables and chairs. Drink and snack machines are located within the museum. Pass out tickets are also available. Provision for storage of school bags is available upon request.

Student numbers

The museum prefers a ratio of approximately one teacher/parent/carer for every 10 - 15 students. Teachers are responsible for their student's behaviour while at the museum.

About the pack

The pack is designed with special relevance to the growth of rail within the nation (Australian Studies) - in particular we have chosen the TransAustralia Railway and the Tea and Sugar train - (this train began as a service for rail workers on the line across the Nullarbor Plain, it later serviced outback communities along the route). The Worksheet is **self-guided** and is supported with a museum map.

For the Student contains

An information plan document consisting of prior to, at the time of and after your/ students visit to the National Railway Museum (in particular the Commonwealth Railways Museum). This section also contains a Worksheet for the students to bring with them when they visit the museum.

Support Material contains

Explanation of: TransAustralia Railway, Gauge and Timetable.

The TransAustralia Railway - Background, Early days, Middle years - compiled by John Henry Smith.

Timetable of the Trans Australia Railway, 1960 (photocopy) - available at time of class booking.

Additional **Support Material** is also available as a separate download
Colour print of the *TransAustralia Railway* map (as displayed in the Commonwealth Railways Museum)

Colour print of the *Railways Building a Nation* story board (as displayed in the Commonwealth Railways Museum)

Resources Bibliography - relevant material from suggested reading list has been reproduced.

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Resource design

Has been designed in accordance with the SACSA framework.
Material is most suitable for Primary/Middle Years.

The key learning area of this pack (Pack 1) is Society and the Environment.

The museum also has displays, story boards on show that cover other learning areas. Educational packs are being developed to cover those areas.

Strand:- Time Continuity and Change.

Early Years

Key Idea:- Children link personal and community histories with broader social issues, events and changes in Australia and the world, in order to develop and value a sense of heritage and to imagine the future. (F) (Id) (T) (C) (KC1)

Primary Years

Key Idea:- Students investigate earlier times to gain a general understanding of Australia's history and diverse heritage in the context of significant world events. (Id) (In) KC1)

Key Idea:- Students recognise the importance of collecting and evaluating information and source material as evidence, consider other points of view, and arrive at justifiable conclusions. (T) (C) (KC1)

Middle Years

Students investigate and analyse events, ideas, issues and lives of people in their local community, national and the world, identifying patterns, changes, continuities and possible futures.

Outcomes

2.1 Examines information from a range of sources about people in different periods of time and places in Australia and interprets them in relation to historical events. (In) (KC1)

2.3 Analyses aspects of people's lives and heritages in relation to broader social issues and events, and imagines future possibilities. (F) (Id) (T) (C) (KC1)

3.1 Identifies and explains sequences of change that have occurred in Australia over time and change and recognises various perspectives on events. (F) (T) (KC1) (KC2) (KC3)

3.3 Explains why local and international communities have changed and are likely to change in the future. (F) (T) (C) (KC2)



Museum Map

Numbered rail display items relate to worksheets and/or resources

- 1 Pay van
- 2 Provision van
- 3 Butcher van
- 4 Relay Brake Van
- 5 Trans Australia Railway Map and Railways building a Nation - display board
- 6 Railways a diverse Society - display board
- 7 Train rides

